HUM2220 – Final Project **Worth 100 Points** **Due: _____**

Professor Karen Rumbley

Final Humanities Project Directions:

You are to create or build something based on a subject that we covered this semester – which peeked your interest, prompting you to want to learn more about it. Do some good, clear research on the subject and start creating your report to go along with your project. Put some effort into these for they count as your Final.

Final Report with Project:

Your projects must have a 2 – full pages or longer, typed report. It must contain accurate research into the subject you've chosen, showing me that you have 'learned something new' in doing this project. It may also contain some facts as to how you came up with the idea, time & effort into creating the project, materials used, friends who helped, etc. Hand your report in to me before speaking to the class.

Presentation:

You will have 2-4 minutes to present your project to your class. Identify yourself to the class. Talk to us about what you have learned to the class. Do not read anything to us. You have had time to prepare for this and I am expecting that you have learned enough about the subject to talk or teach us what you have learned. Practice this at home by telling people about your project.

Be prepared to present your project in front of the classroom. All projects must have a **typed report with your name on it**. Do not read this to the class. It must include accurate research, a history of your subject, why you chose to re-create it or explain how you came up with this clever idea. What was your reason for choosing this particular project? Hand the report to me before speaking to the class. I will return it with the grade you've earned after all the presentations are finished. Time length should be 2-4 minutes per presentation.

If you come up with an idea that is not listed, please see me for approval. It should pertain to something from this course.

You may choose to visit a college or local library to search for helpful hints and 'how-to' ideas. A good place to research is the Children's section of the library. This, however, must be your own original idea(s). If you use any similar ideas or anything, please refer to the Bibliography page and supply any necessary information that you used for reference.

All projects should be small enough to transport to class. Do not leave it in the classroom. It is your responsibility to take it home. This is a fun project and it beats doing a Research Paper or taking a Final Exam.

You are not graded on your artistic skills. You will be graded on your effort to teach & impress the class, in the time & effort placed into the project, plus your presentation skills. If you teach me something new, that will be a definite plus! Try to be original.

You can use any type of materials that are inexpensive. Playdoh, clay, sugar cubes, Rice Krispy treats, food coloring, icing, buttons, broken glass, tile, wood, paint, soap, empty soda cans, construction paper, papier mache, wire, or just about anything you find around the house. The Dollar stores are inexpensive for purchasing materials. Use your imagination and common sense. Nothing that proves harmful to anyone.

Some ideas to help you get started:

For the artistic: Create a mosaic like the ones in Rome. Create some pottery like those of Early Greece using one of the methods of vase painting in the book. Try to sculpt a human figure from clay. Build a model of a famous Greek or Roman building - Pantheon, coliseum, Aqueduct, Trajan's Column, Cleopatra's Needle, Erectheum, or maybe a Trojan Horse; a Ziggurat or the Pyramids of Giza. Recreate a mythological creature--a Cyclops, a Satyr, a Minotaur, a Sphinx, a mummy, etc. The sky is the limit.

Good at sketching, drawing, or painting or sculpting clay-create something unique. Try to copy some hieroglyphic paintings from an Egyptian tomb or palace. Recreate the fateful day at Pompeii, or one of the Seven Wonders of the Ancient World.

Build: Construct a temple, pyramid, ziggurat, a Trojan horse, ancient ships, Coliseums, Aqueducts, using whatever materials you have around. Modeling clay is fine, or edible constructions are great, too. Try to sculpt like the Egyptians, or the Greeks, or the Romans, or any other ancient peoples.

Sew: You may research authentic looking outfits from the Early Greek and Roman world and recreate a copy. Wear it to class!

Military History: You may try to reproduce the swords, helmets, or shields of the Ancient World. See me, first.

Drama: You may recreate and act out your own personal Tragedy or Comedy. Only 3 students can be involved and I request to have a copy of your play. Remember the work has to justify 100 points per student.

Music: Create a copy of an original Greek instrument, or recite a Greek/Roman poem to music. Rap is fine.

Culinary Skills: Create an edible project. Maybe the Great Pyramid made of Rice Krispy Treats. Or an M&M mosaic, or a ziggurat made of cake and frosting. (Make sure you bring in utensils, napkins, plates, and trash bags!)

Create painted pottery for those of you who like working with paints and ceramics. Copy a Greek design.

Please, no store bought puzzles and no cooked dishes.

The projects are due on the date in your syllabus with no exceptions. There is no makeup. This is worth 100 points, so put some time & effort into creating it. Projects are an innovative way to improve your grades.

For classes that meet on Mondays/Wednesdays or Tuesdays/Thursdays, it is mandatory that all students come to both classes. Grades for projects & reports will be handed back to you when all presentations are completed. If a student is absent and cannot provide documented proof as to why class was missed, -75 points will be deducted from project grade. There is no makeup date for project presentations. This is your Final. Anyone who misses the Final project will fail the course.

Grades are: 50% for project, 25% for presentation, 25% for the report.